

Best Practice 1:

Title: “Xuhrid- Reaching Out”: Community Extension Service

The Vision of the College aims to make the students of the College better human beings and the associated Missions speaks of inculcating the principles of morality, devotion, duty and responsibility among the students and also to render community services through Extension activities. “Xuhrid-Reaching Out” is conceptualized to achieve these goals.

Objectives:

Xuhrid aims to:

1. Building a strong network with the community and respond to their needs;
2. Encourage participation of students in community services and develop their personality;
3. Provide succour to the poor, needy and deprived sections in times of distress.

The Context:

Extension is regarded as third dimension of Education after Teaching and Learning. All academic institutions have a duty to give back to the society as part of their Institutional Social Responsibility. “Xuhrid” is expected contribute for betterment of the downtrodden.

The Practice:

The College has set up various cells, sub-committees and wings to carry out its Extension activities. Extension Education cell, Women’s cell, Healthcare cell, NCC wing and the NSS unit are regularly organizing programmes in the neighbourhood communities and in the adopted village of the College.

Evidence of success:

1. Infrastructure of the L. P. School in the adopted village augmented;
2. Water scarcity in the adopted village reduced substantially with the digging of a well by the College fraternity;
3. The Sewing machine donated by the College as part of its women empowerment programme is helping the women of the adopted village to learn the basics of sewing;
4. Food and cloth distributed especially during COVID to the needy helped them to overcome the distress to some extent.

Problems encountered and resources required:

Problems:

1. Distance to the adopted village from the College (about 30 kms);
2. Scepticism of the villagers and the neighbourhood community that the College has some selfish motive;
3. Maintaining continuity of the Extension activities.

Resources required:

1. More motivated faculty and students;
2. More financial support from the authority and the donors.

Best Practice 2:

Title: “Xugam- Simplified Service Delivery”: The Online System of the College

One of the main aims of the Perspective plan of the College is to further strengthen the online system of the College. The practice of simplifying service delivery using the internet was initially started in 2014. Over the years, it has gained momentum and presently it is an integral part of the College.

Objectives:

1. To provide easy accessibility of service to the students and teachers;
2. To preserve students’ data and accounts information of the College;
3. To augment the classrooms with installation of Interactive digital panels.
4. To facilitate the students to access the online learning platforms like Swayam, Swayamprabha, INFLIBNET etc. and also to create an own platform for storing Educational Resources prepared by the teachers of the College.

Context:

Internet has made the process of accessing and delivery of service much easier. The practice ‘Xugam’ is designed to provide easy and remote access of the services of the College to the students and also to make teaching learning more effective.

The Practice:

The College has developed a special portal for the purpose (www.sbdeorahonline.in). All the students and teachers have their unique user ids and passwords to access the portal. College admission, examination form fill-up, all fees collection, generation of accounts statements, maintenance of students’ record etc. are done through the portal. Additionally, seven Interactive Digital Panels are installed to make teaching learning process more effective.

Evidence of success:

1. Students and guardians don't come to the College for works like admission, fees deposit etc;
2. Cashless and paperless transaction and interaction;
3. Reduction in cost and time for the students as well as for the College;
4. Students' enthusiasm in classes having Interactive panels.

Problems encountered and resources required:

Problems:

1. Many students depend on Internet cafes and had to pay extra amount;
2. Hesitation and lack of technical knowledge of the office staff.

Resources required:

1. Bandwidth of the ILL connection should be increased;
2. More number of Interactive panels should be installed in the classrooms.